



COURSE OUTLINE: GAS103 - WHAT IN THE WORLD

Prepared: General Arts and Science department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

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| Course Code: Title | GAS103: WHAT IN THE WORLD IS GOING ON? |
| Program Number: Name | 1115: GAS-UNIV TRANSFER |
| Department: | GENERAL ARTS & SCIENCE |
| Semesters/Terms: | 19F, 20W |
| Course Description: | This course will give you the opportunity to build a strong awareness of current issues. You will explore various media such as radio, TV, internet, newspaper, and magazines. Through discussions, debates, and presentations, you will focus on the main headlines. You will discover and develop a view and understanding of the impact of events related to music, entertainment, fashion, sports, politics, economics, world issues, and human-interest stories. |
| Total Credits: | 3 |
| Hours/Week: | 3 |
| Total Hours: | 45 |
| Prerequisites: | There are no pre-requisites for this course. |
| Corequisites: | There are no co-requisites for this course. |
| Substitutes: | OEL116 |
| Vocational Learning Outcomes (VLO's) addressed in this course: | 1115 - GAS-UNIV TRANSFER |
| Please refer to program web page for a complete listing of program outcomes where applicable. | VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society. |
| | VLO 4 Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society. |
| | VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology). |
| Essential Employability Skills (EES) addressed in this course: | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. |
| | EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. |
| | EES 4 Apply a systematic approach to solve problems. |
| | EES 5 Use a variety of thinking skills to anticipate and solve problems. |
| | EES 6 Locate, select, organize, and document information using appropriate technology and information systems. |
| | EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. |
| | EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. |
| | EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. |
| | EES 10 Manage the use of time and other resources to complete projects. |



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| | EES 11 Take responsibility for ones own actions, decisions, and consequences. |
| General Education Themes: | Arts in Society Civic Life Social and Cultural Understanding Personal Understanding Science and Technology |
| Course Evaluation: | Passing Grade: 50%, D |
| Books and Required Resources: | No Text is Required |

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| Course Outcomes and Learning Objectives: | Course Outcome 1 | Learning Objectives for Course Outcome 1 |
| | Identify current news issues and sources in a global context | 1.1 Identify major news stories 1.2 Identify major trends 1.3 Locate critical events on world map |
| | Course Outcome 2 | Learning Objectives for Course Outcome 2 |
| | Examine the role of media | 2.1 Explore a variety of news sources: Canadian, US, and international sources 2.2 Compare and contrast different types of media: TV, radio, newspapers, magazines, specialized magazines |
| | Course Outcome 3 | Learning Objectives for Course Outcome 3 |
| | Recognize newsmakers | 3.1 Evaluate and report on political/religious leaders celebrities athletes famous/infamous people |
| | Course Outcome 4 | Learning Objectives for Course Outcome 4 |
| | Investigate turmoil within global societies | 4.1 Research existing conflict: War, civil war, revolts, revolutions, crime 4.2 Trace and define movements of populations 4.3 Analyze breakdown of traditional social structures: religion, family, male/female relations, wealth and poverty gaps, economic relations/recession |
| Course Outcome 5 | Learning Objectives for Course Outcome 5 | |
| Examine Health Issues | 5.1 Investigate cost of health delivery 5.2 Explore prevention, intervention and cures 5.3 Research health access and availability 5.4 Examine mental health causes and treatment | |
| Course Outcome 6 | Learning Objectives for Course Outcome 6 | |
| Explore Environmental Concerns | 6.1 Examine genetically modified food topics 6.2 Investigate fossil fuel and alternative energy concerns 6.3 Research mega projects, their target and effects 6.4 Examine pollution: water, air, land, sea. 6.5 Investigate endangered species | |
| Course Outcome 7 | Learning Objectives for Course Outcome 7 | |
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| | Investigate innovation in specialized areas | 7.1 Examine innovation from a specific area such as: fashion, technology, automobiles, sports, architecture, music |
| Evaluation Process and Grading System: | Evaluation Type | Evaluation Weight |
| | Assignments | 40% |
| | In-class Activities | 40% |
| | Research Report | 20% |
| Date: | June 12, 2019 | |
| Addendum: | Please refer to the course outline addendum on the Learning Management System for further information. | |